

Building Assets In Congregations By Eugene C Roehlkepartain Pdf

Building Assets In Congregations By Eugene C Roehlkepartain Pdf Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such may be the essence of the book **Building Assets In Congregations By Eugene C Roehlkepartain Pdf**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

INTRODUCTION Building Assets In Congregations By Eugene C Roehlkepartain Pdf .pdf

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A Fragile Foundation Peter L. Benson 1999 This report presents both a framework for understanding positive factors that contribute to the healthy development of young people, termed "developmental assets," and a portrait of 6th-to-12th-grade youth based on that framework. The report analyzes and interprets data from 99,462 youth in 213 communities collected during the 1996-97 school year. The first chapter gives background material about the assets and the young people surveyed. The second chapter gives in-depth information about each of the eight categories of assets, and chapter 3 examines the deficits and patterns of high-risk behavior that threaten to compromise healthy development. Chapter 4 builds links between the developmental assets and the risky behaviors and shows how assets promote eight indicators of thriving. Chapter 5 pulls the pieces together to suggest an overall goal for well-being, and suggests that all elements of society share the blame and the responsibility for the problems faced by young people today. Documenting the realities of young people's lives makes it possible to build a firm foundation for their futures. Four appendixes contain background information and detailed findings on assets, deficits, high-risk behavior patterns, and thriving indicators. (Contains 44 figures and 90 tables.) (SLD)

Cultural Competence in Applied Psychology Craig L. Frisby 2019-08-29 The first volume of its kind, this provocative book evaluates the construct of cultural competence from multiple perspectives. At the intersection of diverse disciplines and domains, contributors argue for greater clarity in understanding the cultural competence construct, a deeper level of analysis as to its multifaceted components, and call for concrete practical objectives and science-based means of measurement. Serious, nuanced discussion addresses challenges, strengths, and limitations of current cultural competence practice in terms of sociocultural concepts (e.g., race, ethnicity) and practical concepts (e.g., sensitivity in the therapeutic relationship, treatment efficacy). In addition, contributors identify future directions for research, training, and practice with the potential to spur the further evolution of this clinically important construct. This timely book: Critiques the cultural competence construct and its evaluation as it is currently disseminated within applied psychology. Compares and contrasts how cultural competence is defined within clinical, school, and counseling psychology. Analyzes difficulties and challenges in understanding the cultural competence construct as evaluated through the lens of closely related fields outside of applied psychology. Spotlights complexities in cultural competence issues pertaining to specific populations. Sets out implications for education and training, offering a detailed outline for an ideal college course in cultural competence. With this level of reasoning and rigor, *Cultural Competence in Applied Psychology* is sure to stimulate long-overdue dialogue and debate among professionals across a wide variety of fields, such as clinical psychology, social work, child and social psychology, psychotherapy, school psychology, and counseling.

Families at the Center of Faith Formation Leif Kehrwald 2016

Souls in Transition Christian Smith 2009-09-14 Based on candid interviews with thousands of young people tracked over a five-year period, this book reveals how the religious practices of the teenagers portrayed in *Soul Searching* have been strengthened, challenged, and often changed as they have moved into adulthood.

Spiritual, but not Religious Robert C. Fuller 2001-12-20 Nearly 40% of all Americans have no connection with organized religion. Yet many of these people, even though they might never step inside a house of worship, live profoundly spiritual lives. But what is the nature and value of unchurched spirituality in America? Is it a recent phenomenon, a New Age fad that will soon fade, or a long-standing and essential aspect of the American experience? In *Spiritual But Not Religious*, Robert Fuller offers fascinating answers to these questions. He shows that alternative spiritual practices have a long and rich history in America, dating back to the colonial period, when church membership rarely exceeded 17% and interest in astrology, numerology, magic, and witchcraft ran high. Fuller traces such unchurched traditions into the mid-nineteenth century, when Americans responded enthusiastically to new philosophies such as Swedenborgianism, Transcendentalism, and mesmerism, right up to the current interest in meditation, channeling, divination, and a host of other unconventional spiritual practices. Throughout, Fuller argues that far from the flighty and narcissistic dilettantes they are often made out to be, unchurched spiritual seekers embrace a mature and dynamic set of basic beliefs. They focus on inner sources of spirituality and on this world rather than the afterlife; they believe in the accessibility of God and in the mind's untapped powers; they see a fundamental unity between science and religion and an equality between genders and races; and they are more willing to test their beliefs and change them when they prove untenable. Timely, sweeping in its scope, and informed by a clear historical understanding, *Spiritual But Not Religious* offers fresh perspective on the growing numbers of Americans who find their spirituality outside the church.

The Youth Charter William Damon 1997 From our foremost expert on the moral development of young people comes a detailed, community-based program to raise the intellectual and moral standards of children and build a firm foundation of hope and purpose for the coming generations. He explains how to develop and implement a youth charter and how to combat negative media and other external influences that undermine it.

An Activity Book for African American Families Eunice Kennedy Shriver National Institute of

Child Health and Human Development (U.S.) 2003

Emerging Adults' Religiousness and Spirituality Carolyn McNamara Barry Ph.D. 2014-03-04

Although most American children are raised in a faith tradition, by the time they reach their early twenties their outward religious expression declines significantly, with many leaving the faith in which they were raised in favor of another faith or none at all, though many still claim that religion and spirituality are important. Reasons for this change in religious behavior include adolescents' forging their own identities, increased immersion in contexts beyond the family, and exposure to media. As emerging adults encounter events such as attending university, breaking up with a romantic partner, and traveling, they are likely to make sense out of them, a process known as meaning-making. Thus, coming into one's own takes on great prominence during the years of emerging adulthood (18-29), making it ripe for religious and spiritual development. *Emerging Adults' Religiousness and Spirituality* seeks to understand how the developmental process of meaning-making encompasses American emerging adults' religiousness and spirituality. This volume does not focus on disentangling religion and spirituality conceptually, but rather emphasizes their centrality in the psychology of human development. It highlights the range of experiences and perspectives of emerging adults in the U.S. grounded in social context, social position, and religious or spiritual identification. Chapters are written by an interdisciplinary group of authors and explore topics such as the benefits and detriments of religiousness and spirituality to emerging adults; contexts and socializing agents such as parents and peers, the media, religious communities, and universities; and variations of religiousness and spirituality concerning gender, sexuality, culture, and social position. Using a developmental lens and focusing on a significant period within the lifespan, this volume embodies the key aspects of a developmental perspective by highlighting specific domains of development while considering themes of continuity and discontinuity across the lifespan.

SDA Organizational Structure Barry David Oliver 1989 In this investigation of the administrative structures of the Seventh-day Adventist church, Oliver examines the historical precursors of reorganization during the years of 1888-1903. He proposes reasons for the reorganization of the church in 1901-1903 and ascertains how the principles involved were related to soteriology, ecclesiology, eschatological vision, and the sense of mission in the church. Oliver makes applications to the continuously changing contemporary church.

Intergenerational Faith Formation Mariette Martineau 2008 Here the authors convincingly show that intergenerational faith formation, when done well, can be powerful, dramatic, even magical. Not only is there a place for intergenerational learning in parish faith formation, the authors believe there is a necessity for it. They show that intergenerational faith formation can help children, adolescents, and adults effectively identify with and integrate into the faith community because their learning and formation takes place in the context of community all ages learning together. People will be looking for this one.

Growing Up Generous Eugene C. Roehlkepartain 2000-11-01 This groundbreaking addition to Alban's acclaimed Money, Faith, and Lifestyle Series creates a mosaic of what is happening - and could happen - in American Jewish and Christian congregations to cultivate in young people a deep and lasting commitment to giving and serving.

Intergenerational Christian Formation Holly Catterton Allen 2023-06-13 In a revised and updated edition, this comprehensive, up-to-date text offers a framework for intentional intergenerational Christian formation. It provides the theoretical foundation of intergenerationality, then gives concrete, practical guidance on how worship, learning, community, and service can all be achieved intergenerationally.

Liberty Richard M. Lerner 2017-12-28 *Liberty: Thriving and Civic Engagement Among America's Youth* examines what it means to develop as an exemplary young person - that is, a young person who is thriving within the community and on the rise to a hopeful future. The book explores several key characteristics of positive youth development such as competence, character, confidence, social connections, and compassion that coalesce to create a young person who is developing successfully

towards an "ideal" adulthood, one marked by contributions to self, others, and the institutions of civil society. In this unique work, author Richard M. Lerner brings his formidable knowledge of developmental systems theory and facts on youth development to analyze the meaning of a thriving civil society and its relationship to the potential of youth for self-actualization and positive development.

Positive Youth Development and Spirituality Richard M. Lerner 2008-10 "Bringing together a never-before-assembled network of biologists, psychologists, and sociologists, [this book] scientifically examines how spirituality and its cultivation may affect the positive development of adolescents." [from back cover]

Soul Searching Christian Smith 2009-04-13 In innumerable discussions and activities dedicated to better understanding and helping teenagers, one aspect of teenage life is curiously overlooked. Very few such efforts pay serious attention to the role of religion and spirituality in the lives of American adolescents. But many teenagers are very involved in religion. Surveys reveal that 35% attend religious services weekly and another 15% attend at least monthly. 60% say that religious faith is important in their lives. 40% report that they pray daily. 25% say that they have been "born again." Teenagers feel good about the congregations they belong to. Some say that faith provides them with guidance and resources for knowing how to live well. What is going on in the religious and spiritual lives of American teenagers? What do they actually believe? What religious practices do they engage in? Do they expect to remain loyal to the faith of their parents? Or are they abandoning traditional religious institutions in search of a new, more authentic "spirituality"? This book attempts to answer these and related questions as definitively as possible. It reports the findings of The National Study of Youth and Religion, the largest and most detailed such study ever undertaken. The NYSR conducted a nationwide telephone survey of teens and significant caregivers, as well as nearly 300 in-depth face-to-face interviews with a sample of the population that was surveyed. The results show that religion and spirituality are indeed very significant in the lives of many American teenagers. Among many other discoveries, they find that teenagers are far more influenced by the religious beliefs and practices of their parents and caregivers than commonly thought. They refute the conventional wisdom that teens are "spiritual but not religious." And they confirm that greater religiosity is significantly associated with more positive adolescent life outcomes. This eagerly-awaited volume not only provides an unprecedented understanding of adolescent religion and spirituality but, because teenagers serve as bellwethers for possible future trends, it affords an important and distinctive window through which to observe and assess the current state and future direction of American religion as a whole.

The Handbook of Spiritual Development in Childhood and Adolescence Eugene C. Roehlkepartain 2006 "With sixty-seven scholars from four continents and many diverse disciplines contributing as authors to the volume; with fourteen scholars from around the world serving as editorial advisors; with financial support provided by the John Templeton Foundation via Search Institute; with frequent conversations occurring with colleagues at Fuller Theological Seminary; and with the careful attention of editorial work provided by Sage publications, this handbook provides a remarkable contribution toward those ends." --JOURNAL OF YOUTH AND THEOLOGY "Research into spiritual development during childhood and adolescence has . . . yearned for the stimulus of integration, cross-fertilization, and internationalization, across conceptual boundaries, methodological divisions, religious traditions, and local interests. The Handbook of Spiritual Development in Childhood and Adolescence sets out to meet this need and does so with skill and with authority, by identifying the key themes and by drawing on the best minds to address those themes. Research communities and faith communities have been well served by this pioneering initiative." - The Revd Professor Leslie J Francis PhD, ScD, DD, University of Wales, Bangor, UK The Handbook of Spiritual Development in Childhood and Adolescence breaks new ground by articulating the state of knowledge in the area of childhood and adolescent spiritual development. Featuring a rich array of theory and research from an international assortment of leading social scientists in multiple disciplines, this book represents work from diverse traditions and approaches -

making it an invaluable resource for scholars across a variety of disciplines and organizations. Key Features: Presents a wealth of interdisciplinary theory and research, as well as proposals for future areas of inquiry, to help move spiritual development into a mainstream field of learning Provides the first comprehensive collection of social science research on spiritual development in childhood and adolescence to introduce the topic engagingly to students Features the works of scholars from around the world in multiple disciplines (psychology, sociology, anthropology, medicine, and educational philosophy) to present a diversity of traditions and approaches Includes introductions to the volume as well as to each section that provide overviews and syntheses of key concepts The Handbook of Spiritual Development in Childhood and Adolescence is a key resource for academics, researchers, and students in departments of Psychology, Family Studies, and Religious Studies. It is particularly useful for courses in Developmental Psychology, Human Development (especially child and adolescent development), Psychology of Religion, and Sociology of Religion. It also will be invaluable for professionals working with young people, including educators, religious leaders, and health practitioners.

An Asset Builder's Guide to Service-Learning Eugene C. Roehlkepartain 2000 "A Search Institute publication"--Cover.

Values, Religion, and Culture in Adolescent Development Gisela Trommsdorff 2012-08-27 This volume presents multidisciplinary perspectives on the role of cultural values and religious beliefs in adolescent development.

Handbook of Child Psychology and Developmental Science, Cognitive Processes 2015-03-31 The essential reference for human development theory, updated and reconceptualized The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 2: Cognitive Processes describes cognitive development as a relational phenomenon that can be studied only as part of a larger whole of the person and context relational system that sustains it. In this volume, specific domains of cognitive development are contextualized with respect to biological processes and sociocultural contexts. Furthermore, key themes and issues (e.g., the importance of symbolic systems and social understanding) are threaded across multiple chapters, although every each chapter is focused on a different domain within cognitive development. Thus, both within and across chapters, the complexity and interconnectivity of cognitive development are well illuminated. Learn about the inextricable intertwining of perceptual development, motor development, emotional development, and brain development Understand the complexity of cognitive development without misleading simplification, reducing cognitive development to its biological substrates, or viewing it as a passive socialization process Discover how each portion of the developmental process contributes to subsequent cognitive development Examine the multiple processes - such as categorizing, reasoning, thinking, decision making and judgment - that comprise cognition The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

A Tribe Apart Patricia Hersch 2013-02-06 For three fascinating, disturbing years, writer Patricia Hersch journeyed inside a world that is as familiar as our own children and yet as alien as some exotic culture--the world of adolescence. As a silent, attentive partner, she followed eight teenagers in the typically American town of Reston, Virginia, listening to their stories, observing their rituals, watching them fulfill their dreams and enact their tragedies. What she found was that America's teens have fashioned a fully defined culture that adults neither see nor imagine--a culture of unprecedented freedom and baffling complexity, a culture with rules but no structure, values but no clear morality, codes but no consistency. Is it society itself that has created this separate teen

community? Resigned to the attitude that adolescents simply live in "a tribe apart," adults have pulled away, relinquishing responsibility and supervision, allowing the unhealthy behaviors of teens to flourish. Ultimately, this rift between adults and teenagers robs both generations of meaningful connections. For everyone's world is made richer and more challenging by having adolescents in it.

Encyclopedia of Religious and Spiritual Development Elizabeth M. Dowling 2006 Focuses on the developmental process of religion and spirituality across the human life span. This encyclopedia joins a recent trend in research and scholarship aimed at better understanding the similarities and differences between world religions and spiritualities, between expressions of the divine and between experiences of the transcendent.

Leading Causes of Life Gary Gunderson 2011-12-01 What do you think about when you talk about life and death? This is the question that sent Gary Gunderson on a journey toward life, realizing that if death defines our efforts, then it will win every time. Once our imagination turns from death it becomes apparent that death isn't the only thing going on out there. The *Leading Causes of Life* focuses in on five powerful concepts: Connection Coherence Agency Blessing Hope To write the book, Gary partnered with Larry Pray, a widely traveled speaker who tested out the concepts he and Gary were writing about in places like Big Timber, Montana. Larry felt strongly that their work would only be accurate and useful if it rang true to people who surrounded themselves with life, wilderness, challenges, and the miracles that come with them. Gary Gunderson, D.Min., M.Div., is the Senior Vice President for Health and Welfare Ministries for Methodist Healthcare and the director for the Interfaith Health Program at Rollins School of Public Health at Emory University. He is a commissioned Deacon in the United Methodist Church. Lawrence M. Pray is a pastor of the United Church of Christ and the Christian Church (Disciples of Christ) and currently serves the Christian Church (Disciples of Christ) in Joliet, Montana and consults with St. Vincent's Hospital in Billings, Montana. He is the Senior Pastoral Scholar for Methodist Healthcare in Memphis, Tennessee.

Spirituality and Mental Health Care John Swinton 2001-01-01 In this thoughtful book, Swinton explores the connections between mental health or illness and spirituality and draws on these to provide practical guidance for people working in mental health. He analyses a range of models of care provision that will enable carers to increase their awareness of aspects of spirituality in their caring strategies.

A Theology for the Social Gospel Walter Rauschenbusch 1917

Religion, Deviance, and Social Control Rodney Stark 2013-01-11 Does religion have the power to regulate human behavior? If so, under what conditions can it prevent crime, delinquency, suicide, alcoholism, drug abuse, or joining cults? Despite the fact that ordinary citizens assume religion deters deviant behavior, there has been little systematic scientific research on these crucial questions. This book is the first comprehensive analysis, drawing on a wide range of historical and contemporary data, and written in a style that will appeal to readers from many intellectual backgrounds.

[Including People with Disabilities in Faith Communities](#) Erik W. Carter 2007 Filled with anecdotes, vignettes, thought-provoking quotes from experts and community members, and specific examples of successful strategies, this innovative guide helps faith communities become places of welcome and belonging for people with a wide

[Administration of the Poor Laws](#) 1832

Health Issues in the Black Community Ronald L. Braithwaite 2009-10-22 *Health Issues in the Black Community* THIRD EDITION "The outstanding editors and authors of *Health Issues in the Black Community* have placed in clear perspective the challenges and opportunities we face in working to achieve the goal of health equity in America." David Satcher, MD, PhD, 16th Surgeon General of the United States and director, Satcher Health Leadership Institute at Morehouse School of Medicine "Eliminating health disparities must be a central goal of any forward thinking national health policy. *Health Issues in the Black Community* makes a valuable contribution to a much-needed dialogue by focusing on the challenges of the black community." Marc Morial, Esq., president, National Urban

League "Health Issues in the Black Community illuminates comprehensively the range of health conditions specifically affecting African Americans, and the health disparities both within the black community and between racial and ethnic groups. Each chapter, whether addressing the health of African Americans by age, gender, type of disease, condition or behavior, is well-detailed and tells an important story. Together, they offer practitioners, consumers, scholars, and policymakers a crucial roadmap to address and change the social determinants of health, reduce disparities, and create more equal treatment for all Americans." Risa Lavizzo-Mourey, MD, MBA, president, Robert Wood Johnson Foundation "I recommend Health Issues in the Black Community as a must-read for anyone concerned about the future of the African American community. Health disparities continues to be one of the major issues confronting the black community. This book will help to highlight the issues and keep attention focused on the work to be done." Elsie Scott, PhD, president of the Congressional Black Caucus Foundation "This book is the definitive examination of health issues in black America issues sadly overlooked and downplayed in our culture and society. I congratulate Drs. Braithwaite, Taylor, and Treadwell for their monumental book." Cornel West, PhD, professor, Princeton University

150 Ways to Show Kids You Care (Los Niños Importan) Jolene L. Roehlkepartain 2005-12 Provides one hundred and fifty ideas for parents to express their feelings of love and support for their children, and includes suggestions such as displaying their artwork in the home, chaperoning a field trip, and more.

The Psychology Of Religion Bernard Spilka 2019-05-20 Theory in the psychology of religion is in a state of rapid development, and the present volume demonstrates how various positions in this field may be translated into original foundational work that will in turn encourage exploration in many directions. A number of new contributions are collected with previously published pieces to illustrate the

Psychology, Religion, and Spirituality James M. Nelson 2009-02-17 Over a century ago, psychologists who were fascinated with religion began to study and write about it. Theologians and religious practitioners have responded to this literature, producing a fascinating dialogue that deals with our fundamental understandings about the human person and our place in the world. This book provides an introduction to the important conversations that have developed out of these interchanges. The dialogue between psychology and religion is difficult to study for a number of reasons. First, it requires knowledge of both psychology and religion. People with a background in psychology often lack a solid understanding of the religious traditions they wish to study, and theologians may not be up to date on the latest developments in psychology. Second, it requires conceptual tools to organize the material and understand the basic problems involved in any attempt to connect the science of psychology with religion. These concepts can be found in many places, for instance in the writings of philosophers of science, but they are complex and often hard to follow for those without a proper theological and philosophical background. Finally, authors who write on the topic come to the study of psychology and religion from a variety of academic and personal backgrounds. This makes for wonderful diversity in conversations, but it makes understanding and mastery of the material quite difficult.

Embracing Parents Jolene L. Roehlkepartain 2004 Many churches already involve parents and families, but most are falling short. Many focus on their inability to get parents and families involved, often failing to build on the strengths they already have to meet families' needs. The Roehlkepartains take a broader approach to family ministry. Based on recent research, their book challenges pastors and other church leaders to expand their vision, become proactive in meeting the needs of families, and help the church be a place where parents and their children can grow. The authors provide key research findings, true stories, quizzes, checklists, and practical tools that congregations can use to become more effective. Even the most experienced pastor and church leader will find new ways to strengthen their families--and their churches.

Vulnerable Communion Thomas E. Reynolds 2008-04 A theologian and father of a child with disabilities reveals how disability highlights our common brokenness and need for grace.

Developmental Assets Peter Scales 1999 This volume examines more than 800 scientific articles and reports on adolescent development that tie to each of the 40 developmental assets identified by Search Institute. An invaluable reference for people who seek to build assets for youth through their programs and communities, it not only shows the strong scientific foundation that undergirds the asset framework, but also shows what is known about how assets are built and their impact on different populations of youth.

Spirit and Trauma Shelly Rambo 2010-01-01 Rambo draws on contemporary studies in trauma to rethink a central claim of the Christian faith: that new life arises from death. Reexamining the narrative of the death and resurrection of Jesus from the middle day-liturgically named as Holy Saturday-she seeks a theology that addresses the experience of living in the aftermath of trauma. Through a reinterpretation of "remaining" in the Johannine Gospel, she proposes a new theology of the Spirit that challenges traditional conceptions of redemption. Offered, in its place, is a vision of the Spirit's witness from within the depths of human suffering to the persistence of divine love.

Handbook of Resilience in Children Sam Goldstein 2023-03-09 The third edition of this handbook addresses not only the concept of resilience in children who overcome adversity, but it also explores the development of children not considered at risk addressing recent challenges as a consequence of the COVID-19 pandemic. The new edition reviews the scientific literature that supports findings that stress-hardiness and resilience in all children leads to happier and healthier lives as well as improved functionality across the lifespan. In this edition, expert contributors examine resilience in relation to environmental stressors as phenomena in child and adolescent disorders and as a means toward positive adaptation into adulthood. The significantly expanded third edition includes new and significantly revised chapters that explore strategies for developing resilience in families, clinical practice, and educational settings as well as its nurturance in caregivers and teachers. Key areas of coverage include: Exploration of the four waves of resilience research. Resilience in gene-environment transactions. Resilience in boys and girls. Resilience in family processes. Asset building as an essential component of intervention. Assessment of social and emotional competencies related to resilience. Building resilience through school bullying prevention. Resilience in positive youth development. Enhancing resilience through effective thinking. The *Handbook of Resilience in Children, Third Edition*, is an essential reference for researchers, clinicians and allied practitioners, and graduate students across such interrelated disciplines as child and school psychology, social work, public health as well as developmental psychology, special and general education, child and adolescent psychiatry, family studies, and pediatrics.

The Religious Factor Gerhard Emmanuel Lenski 1977

Step by Step! Mosaic Youth Center Board of Directors 2001 Written by youth and youth workers, this workbook helps young people to identify community issues, brainstorm possibilities for change, and recruit adults to work with them to develop and implement community change plans.

Building Strong Families Dennis Rainey 2002 With topics ranging from the glory of marriage to passing on one's legacy, this Foundations for the Family book shares a consistent and convincing message that must be heard by Christians: it is time to rebuild our families.

The Death of Sunday School and the Future of Faith Formation Kimberly Sweeney 2017-10-10 The Sunday school model of religious education has been much beloved in our Unitarian Universalist tradition. Half a century ago, and at the time of its inception, Sunday school was a significant draw for children and families and was popular in dominant culture. Over the past two decades, religious professionals and lay leaders have been questioning the effectiveness of this model. Working harder, moving things around, and investing more money in Sunday school has not increased its effectiveness. These strategies have not worked in part because we have failed to convey that the way we have always done things is no longer serving our Unitarian Universalist congregations. While we have been applying a multitude of technical fixes to this adaptive challenge, we have failed a generation of young Unitarian Universalists. Today's reformation calls for the centering of faith formation in the mission of communities of faith.

